

# ELLENKI COLLEGE OF ENGINEERING AND TECHNOLOGY



(Autonomous Institution - UGC, Govt. of India)  
(Sponsored by Ellenki Educational Society)



Patelguda, Sangareddy Dist. Hyderabad.

Approved by AICTE & Affiliated to JNTUH, Accredited by NAAC, Recognition of 2(f), UGC,  
MSME-HI

## Department of Technical Education

### Inauguration of AICTE- IDEA LAB

#### Chief Guest

Mr.K.Murali garu, Asst Director O/o The Commissioner

Dept of Technical Education, Govt of Telangana

#### Guest of Honour

Mr. E.Sada siva Reddy, Chairman

Mr. E.Dayakar Reddy, Secretary

Mr. Sai Kiran Reddy, Acedemic Director

Dr. John Paul, Principal & Chief Mentor

Dr. Srinivasulu, Co-Ordinator

Dr. Motilal, Co-Ordinator

Date: 21/02/2025

Submitted by

Mrs. A Vijaya Bharathi

Training and Placement Officer

Coordinator

Principal

Academic Director

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### **Chief Guest**

Mr. K. Murali garu, Asst Director, O/o The Commissioner, Dept of Technical Education,  
Govt of Telangana

### **Guest of Honour**

Mr. E. Sada Siva Reddy, Chairman

### **Dignitaries Present:**

- Dr. John Paul, Principal
- Mr. Sai Kiran Reddy, Academic Director

**Date:** 21/02/2025

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Mrs. A. Vijaya Bharathi  
Training and Placement Officer

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## The Organisation

In accordance with the provisions of the AICTE Act (1987), for the first five years after its inception in 1988, the Minister for Human Resource Development, the Government of India, was the Chairman of the Council. The first full-time Chairman was appointed on July 2, 1993 and the Council was reconstituted in March 1994 with a term of three years. The Executive Committee was re-constituted on July 7, 1994 and All India Board of Studies and Advisory Boards were constituted in 1994-95. Regional Offices of the Ministry of Human Resource Development, the Government of India, located in Kolkata, Chennai, Kanpur, and Mumbai were transferred to AICTE and the staff working in these offices were also deputed to the Council on foreign service terms w.e.f. October 1, 1995.

These offices functioned as secretariats of regional Committees in the four regions (North, East, West and South). Three new regional Committees in southwest, central, and northwest regions with their secretariats located in Bangalore, Bhopal, and Chandigarh, respectively, were also established on July 27, 1994. One more regional committee in South-Central region with its Secretariat in Hyderabad was notified on March 8, 2007.

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## **Objectives of AICTE IDEA Lab Inauguration:**

### **1. Promote Quality in Technical Education:**

- Ensure the delivery of high-quality technical education through curriculum innovation, faculty development, and industry collaboration.
- Encourage research, innovation, and the adoption of emerging technologies in technical institutions.

### **2. Plan and Coordinate the Development of Technical Education:**

- Formulate and implement policies for the systematic and balanced growth of technical education across the country.
- Facilitate the establishment of new technical institutions and promote access to technical education in underserved regions.

### **3. Regulate and Maintain Norms and Standards:**

- Establish and enforce uniform standards for technical education institutions, including infrastructure, faculty, and academic guidelines.
- Conduct regular inspections and accreditation to ensure compliance with AICTE regulations and continuous improvement.

### **4. Enhance Industry-Academia Collaboration:**

- Foster partnerships between educational institutions and industries to bridge skill gaps and improve employability.
- Promote internship programs, skill development initiatives, and real-world project-based learning.

### **5. Support Innovation and Entrepreneurship:**

- Encourage innovation and entrepreneurship through funding support, incubation centers, and startup initiatives.
- Facilitate the development of an entrepreneurial ecosystem within technical institutions.

### **6. Ensure Equity and Inclusivity:**

- Promote access to technical education for all sections of society through scholarships, reservations, and special programs.

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- Encourage gender diversity and support education for underprivileged and marginalized groups.

## **7. Continuous Monitoring and Policy Reform:**

- Regularly review and update educational policies to align with global standards and technological advancements.
- Implement feedback mechanisms and stakeholder consultations for continuous improvement in technical education.

## **Outcomes of AICTE IDEA Lab Inauguration:**

### **1. Enhanced Quality of Technical Education:**

- Improved academic standards through updated curricula, faculty training, and modern teaching methodologies.
- Increased research output, innovation, and the adoption of emerging technologies across technical institutions.

### **2. Balanced Development of Technical Education:**

- Expansion of technical education to rural and underserved areas, ensuring equitable access for all.
- Streamlined growth of institutions with a focus on regional and national development needs.

### **3. Standardized Educational Framework:**

- Uniform implementation of norms and standards across all technical institutions, ensuring quality and consistency.
- Regular monitoring and accreditation leading to continuous improvement and accountability.

### **4. Improved Industry Readiness:**

- Stronger collaboration between academia and industry, resulting in industry-relevant skill development.
- Increased employability of graduates through practical training, internships, and real-world exposure.

### **5. Promotion of Innovation and Entrepreneurship:**

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- Growth of startups and innovation ecosystems through incubation centers and funding support.
- Increased student participation in research, innovation competitions, and entrepreneurial ventures.

## **6. Inclusive and Accessible Education:**

- Greater representation of marginalized groups through scholarships and reservation policies.
- Enhanced participation of women and underprivileged students in technical education.

## **7. Dynamic and Adaptive Policy Framework:**

- Continuous improvement in technical education through policy reforms aligned with global trends.
- Effective response to technological advancements and changing industry needs.

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## Summary Report of AICTE IDEA Lab Inauguration:

The AICTE IDEA Lab inauguration was successfully held on **21/02/2025** at **Ellenki College of Engineering and Technology**. The event marked a significant milestone in promoting innovation and hands-on learning. Distinguished guests, including industry leaders and academic experts, graced the occasion, emphasizing the importance of experiential education and interdisciplinary collaboration.

The inauguration ceremony began with a welcome address by **Mr. E. Sada Siva Reddy, Chairman**, highlighting the vision and mission of the IDEA Lab. Keynote speeches were delivered by **Mr. K. Murali garu**, who underscored the critical role of innovation in shaping future technology and fostering an entrepreneurial mindset.

A guided tour of the IDEA Lab showcased the advanced equipment and facilities available to students and faculty. Demonstrations of ongoing student projects highlighted the lab's potential to bridge the gap between theory and practice.

The event concluded with a vote of thanks and a commitment to nurture a sustainable innovation ecosystem. The AICTE IDEA Lab is now set to serve as a hub for creativity, empowering students and faculty to push the boundaries of knowledge and innovation.

The inauguration received positive feedback from attendees, who appreciated the lab's potential to revolutionize technical education. Moving forward, the institution plans to organize regular workshops, hackathons, and collaborative initiatives to maximize the lab's impact on academic and entrepreneurial growth.



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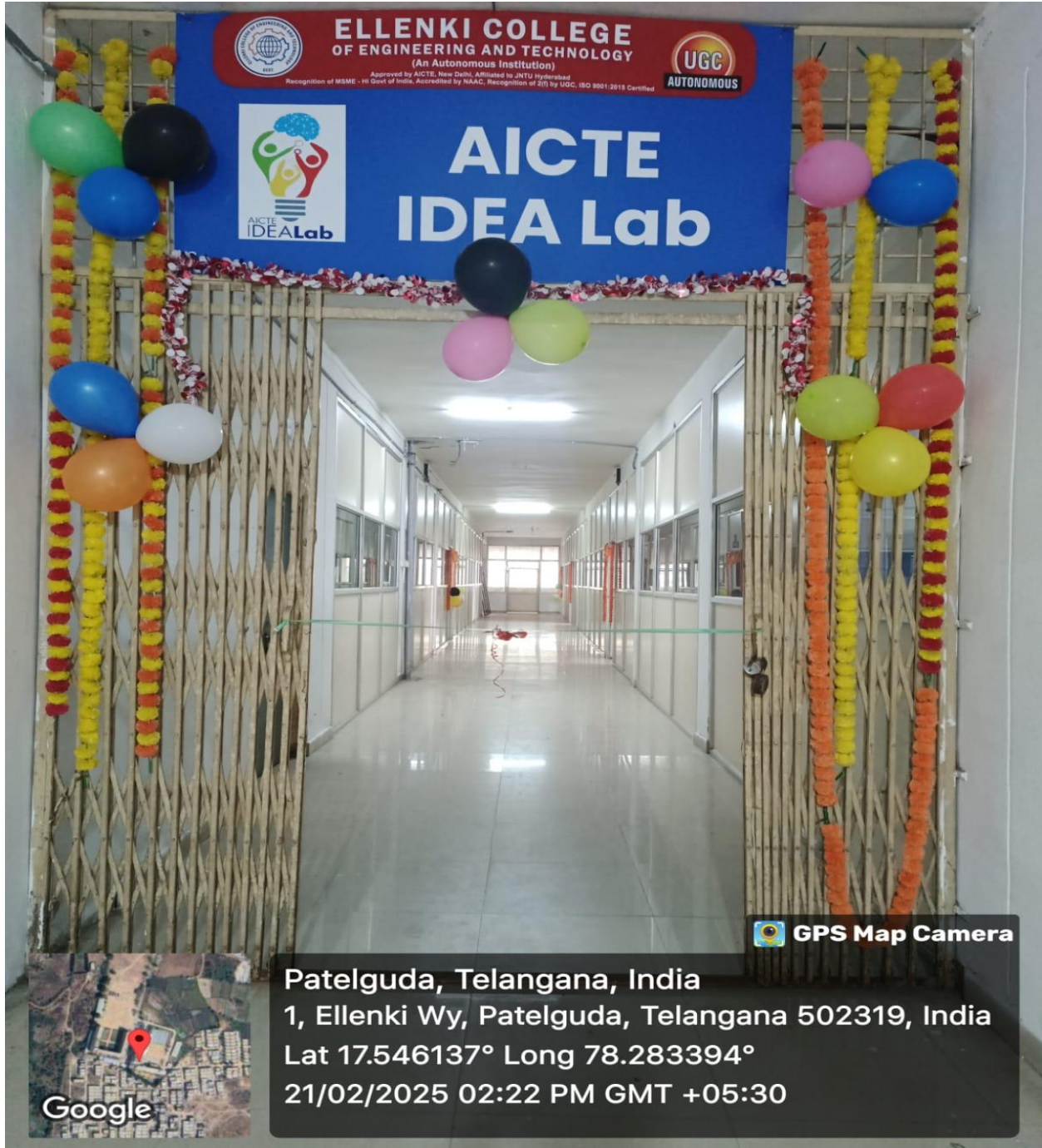


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