

(Autonomous Institution - UGC, Govt. of India) (Sponsored by Ellenki Educational Society)



Patelguda, Sangareddy Dist. Hyderabad.

Approved by AICTE & Affiliated to JNTUH, Accredited by NAAC, Recognition of 2(f), UGC, MSME-HI

Department of Training and placement

Awareness Workshop on Outcome-Based Education and Accreditation for Engineering Colleges in Telangana
Jointly Organised by
National Board of Accreditation and JNTUH, Hyderabad

Venue: Jawaharlal Nehru Auditorium, JNTUH Campus, Kukatpally, Hyderabad - 500085, Telangana, India

ATTENDED BY

Mr. Sai Kiran Reddy, Acedemic Director

Dr. John Paul, Principal & Chief Mentor

Dr. Srinivasulu, ECE H.O.D & Co-Ordinator

Dr. Motilal, MECH H.O.D & Co-Ordinator

Dr. Srinivas, EEE H.O.D

Date and Time: 19th March 2025, 9:00 AM

Submitted

By

Mrs. A Vijaya Bharathi

Training and Placement Officer

Ellenki College of Engineering and Technology

Coordinator

ipal

Academic Director



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Chief Patron:

Dr. Tadisina Kishen Kumar Reddy Vice-Chancellor, JNT University Hyderabad, Hyderabad

Patrons:

Prof. Anil D. Sahasrabudhe, Chairman, NBA Dr. K. Vijaya Kumar Reddy, Rector, JNTUH Dr. Anil Kumar Nassa, Member Secretary, NBA Dr. K. Venkateswara Rao, Registrar, JNTUH

Convener:

Dr. M.V.S.S. Giridhar Professor of Water Resources & Director IQAC, JNTUH

Address for Correspondence:

Convener:

Jawaharlal Nehru Technological University Hyderabad Kukatpally, Hyderabad-500085, Telangana, India

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Programme Schedule

09:00 - 10:00 AM: Registration

10:00 – 10:05 AM: Invocation and Lighting of the Lamp

10:05-10:10 AM: Welcome Address by Dr. K. Venkateswara Rao, Registrar, JNTUH, Hyderabad

10:10 – 10:15 AM: Address by Prof. K. Vijaya Kumar Reddy, Rector, JNTUH, Hyderabad

10:15-10:30 AM: Address by Prof. T. Kishen Kumar Reddy, Hon'ble Vice-Chancellor, JNTUH, Hyderabad

10:30 – 10:40 AM: Workshop Objectives by Dr. Anil Kumar Nassa, Member Secretary, NBA, New Delhi

10:40 – 11:00 AM: Inaugural Address by Prof. Anil D. Sahasrabudhe, Chairman, NBA, New Delhi

11:00 – 11:30 AM: Tea Break

11:30 – 12:00 PM: NBA Accreditation – Introduction, Assessment Methodology, Washington Accord Membership & its Advantages, GAPC Version 4.0 and NBA Future Plan by Dr. Anil Kumar Nassa, Member Secretary, NBA, New Delhi



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12:00 – 01:00 PM: Methods of Assessment and Evaluation: Assessment Tools, Assessment of POs, PSOs, PEOs, & COs and thoughts on Closing the Loop for Continuous Improvement by Prof. S.S. Pattnaik, Vice Chancellor, Odisha State Open University, Sambalpur, Odisha

01:00 – 02:00 PM: Lunch Break

02:00 – 03:30 PM: Self-Assessment Report (SAR) 2024: How to prepare the SAR and Effect Improvements during the Process (UG Engineering) by Prof. R.V. Ranganath, Dean (Academics), M.S. Ramaiah University of Applied Sciences, Bangalore

03:30 – 04:00 PM: Interactive Session (Q/A) with Resource Persons

04:00 – 04:05 PM: Vote of Thanks by Dr. Anil Kumar Nassa, Member Secretary, NBA, New Delhi

04:05 – 04:10 PM: National Anthem

04:10 - 05:00 PM: Tea



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Workshop Objectives

- Provided insights into Outcome-Based Education (OBE) and its significance in improving the quality of engineering education.
- Familiarized participants with the accreditation process and its benefits for institutions.
- Discussed the methodologies of assessment and evaluation under the National Board of Accreditation (NBA).
- Shared best practices in preparing Self-Assessment Reports (SAR) for accreditation.
- Highlighted the importance of continuous improvement and closing the loop for quality assurance.
- Explained the significance of Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes (COs) in the accreditation process.
- Provided hands-on guidance on preparing for accreditation visits and documentation requirements.
- Discussed the role of faculty and institutional leadership in fostering a quality-driven educational environment.



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Outcomes

- Improved understanding of NBA accreditation standards and assessment methodologies.
- Enhanced ability to prepare Self-Assessment Reports (SAR) effectively.
- Increased awareness of Washington Accord Membership and its advantages.
- Strengthened institutional capabilities for continuous improvement and quality assurance.
- Equipped faculty and administrators with strategies for aligning curriculum with outcome-based education principles.
- Enabled institutions to identify gaps and implement corrective measures for achieving accreditation.
- Promoted collaboration between institutions for sharing best practices in accreditation and quality improvement.

Conclusion

The workshop successfully equipped engineering colleges in Telangana with the necessary knowledge and tools to implement Outcome-Based Education and achieve accreditation. By fostering a culture of continuous assessment and improvement, institutions enhanced the quality of engineering education and ensured global recognition.

Participants gained deeper insights into assessment criteria, documentation procedures, and best practices for accreditation. The discussions and interactive sessions enabled institutions to adopt structured approaches for curriculum design, faculty development, and student learning assessment.

Overall, the workshop contributed to the long-term goal of improving higher education standards, ensuring that engineering graduates meet global competency requirements, and strengthening India's position in international educational frameworks.

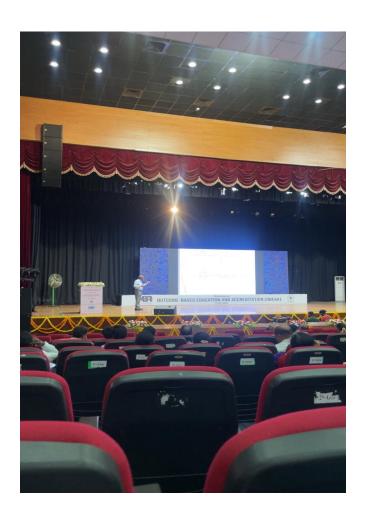


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